

Welcome to Colaiste na Mi's Transition Year Programme!

Our Transition Year (TY) Programme at Colaiste na Mi is designed to nurture the personal, social, vocational, and educational development of our students. Our programme serves as a bridge, guiding students from the dependent learning environment of Junior Cycle to the more independent setting of Senior Cycle.

You get out of TY what you put in – This is the fundamental basis of our programme here in Coláiste na Mí. Students who benefit most from the year put themselves forward for various projects that push them outside their comfort zone and enable them to develop their confidence and interpersonal skills.

Programme Overview:

The aim of Transition Year is to prepare our students for their roles as autonomous, participative, and responsible members of society. This is achieved through a curriculum that encourages the development of critical thinking and creative problem-solving skills.

Colaiste na Mi Aims for Transition Year:

- Provide students with opportunities for holistic development in a caring, stimulating, and varied learning environment.
- Serve as a crucial transition between Junior and Senior cycles.
- Encourage students to achieve their potential in various subject areas and learning experiences.
- Deliver a broad and balanced curriculum, including additional support in core subjects.
- Foster personal and social development.
- Help students discover their inherent talents, skills, and cultivate leadership qualities.
- Facilitate better-informed subject choices for Senior Cycle.
- Assist students in taking greater responsibility for their own learning and decision-making.
- Prepare students for the world of work, further education, and lifelong learning.
- Provide necessary support and skills for growing in self-confidence, interpersonal, and communication skills.

Opportunities in Transition Year:

- Transition Year offers a wealth of opportunities for students to:
- Develop a variety of new skills.
- Discover personal strengths and interests.
- Explore the working world through work experience.

- Investigate job and career opportunities.
- Engage with computers and information technology.
- Sample and discover new subjects.
- Build a solid foundation of skills for the Leaving Certificate programme.
- Participate in outdoor pursuits.
- Develop oral communication skills.
- Acquire skills necessary for the world of work and further study.

By participating in Transition Year at Colaiste na Mi, students embark on a journey of self-discovery, skill development, and preparation for the challenges and opportunities that lie ahead in their academic and personal lives.

TY Curriculum

Core Modules	Specialisms	Rotation Blocks
English Irish Maths Spanish/French World of Work & Careers PE Computers/ICT Science Afternoon Activities	Musical <ul style="list-style-type: none"> • Drama • Music • Arts 	Option 1 <ul style="list-style-type: none"> • Business • Geography • Art Option 2 <ul style="list-style-type: none"> • Home Economics • History • Politics and Society Option 3 <ul style="list-style-type: none"> • Yoga • Well-being • Sign Language
	Technology <ul style="list-style-type: none"> • DCG • AMTCE • Construction 	
	Sustainable Development <ul style="list-style-type: none"> • Green Schools • Junk Couture • Sustainable Development 	
	Yearbook <ul style="list-style-type: none"> • Yearbook • Media • Online Publishing 	

Credits System

Transition Year Credit System		
Subject	Assessment Details	Credits Awarded
Core Subjects		
English		
Irish		

Maths Spanish/French World of Work & Careers PE Computers/ICT Science Afternoon Activities	20 credits	160	
This should be split between various projects throughout the year E.g., 10 at 16 th of November and 10 at the end of the year			
Specialisms – Choose 2			
Musical • Drama • Music • Performance	20 credits	40	
Sustainable Development • Green Schools • Junk Couture • Sustainable Development			
Technology • F1 in schools • Construction • DCG			
Yearbook • Yearbook • Media • Online Publishing			
Rotations – 10 weeks			
Option 1	2 periods	10 credits	90
Business Geography Art			
Option 2	2 periods		
Home Economics History Politics and Society			
Option 3	1 period		
Yoga Well being Sign Language			
Work Experience	Attendance, evaluation, employers report	60	
Portfolio	Collection of work gathered throughout the year	50	
		Total: 400	

Module Grading System	
EXCEPTIONAL	9 - 10 - Excellent standard demonstrated in work/project with little or no areas for improvement.
ABOVE EXPECTATIONS	7 - 8 - High standard of work /project with little errors or omissions,
IN LINE WITH EXPECTATIONS	5 - 6 - Good standard of work that meets brief requirements with some minor areas of improvement,
YET TO MEET EXPECTATIONS	4 - Student made a reasonable effort with work/project with minor omissions, 2 – 3 Minimum effort and work/project completed with major omissions,
NOT REPORTED	0 – 1 No effort or work produced,

End of Year Award	Credits
Distinction	351-400
Higher Merit	301-350
Merit	201-300
Achieved	101-200
Partially Achieved	50-100

Why Do Transition Year

