

English

Junior Certificate: English in Junior Cycle aims to develop students' knowledge of language and literature, to consolidate and deepen their literacy skills and make them more self-aware as learners. More specifically it encourages all students to:

- to be creative through language and to gain enjoyment and continuing personal growth from English in all its forms.
- to develop control over English using it and responding to it with purpose and effect through the interconnected literacy skills of oral language, reading and writing.
- to engage personally with and think critically about an increasingly broad range of spoken, written and multimodal texts.
- to develop an informed appreciation of literature through personal encounters with a variety of literary texts
- to use their literacy skills to manage information needs, and find, use, synthesise, evaluate and communicate information using a variety of media.
- to gain an understanding of the grammar and conventions of English and how they might be used to promote clear and effective communication.

Leaving Certificate: Leaving Certificate English invites students into rich experiences with language so that they become fluent and thoughtful users of it and more aware of its significance in their lives. It develops a range of literacy and oral skills in a variety of areas, personal, social, and cultural. Students develop a wide range of skills and concepts. These will allow them to interpret and enjoy a range of material so that they become independent learners who can operate independently in the world beyond the school. Leaving Certificate English is assessed at two levels, Ordinary and Higher level. Both levels engage with the single text (a novel or Shakespearean play), a variety of poets and their work, creative writing, personal writing, and a comparative study.

