# **Transition Year History Scheme of Work.**

## Title:

World History in the 20<sup>th</sup> Century

<u> Aim:</u>

To develop a deeper understanding of world history by exploring the lives of historical figures of the 20<sup>th</sup> Century.

#### Learning Intentions:

To show students that different personalities can have an influence on the political, economic and social history of their time.

To examine the main events of their life.

To examine the key personality traits and analyse if it shaped their key decisions.

To examine their social, economic, educational and political backgrounds.

To find out how history remembers them and come up with one word to describe their legacy.

#### Methodologies:

Examine Primary and Secondary resources in group/ pair/ individually on each of the historical figures.

Use of Exam style questions to answer as homework (credits given for each one)

Use AV resources, documentaries/film/songs.

Group and pair work.

Presentations and Drama work.

Research project to be submitted at the end of the module with a set criteria.

#### Literacy and Numeracy

Literacy – students will develop their literacy skills by reading, writing and giving presentations.

Numeracy – students will develop their numeracy skills when they interpret information from graphs and statistics.

#### <u>Resources:</u>

(Based on each of the key personalities different resources will be used.)

http://www.biography.com/

https://www.youtube.com/

https://www.nationalarchives.gov.uk/

http://www.ushistory.org/

lpad.

Internet.

Books.

#### <u>Assessment:</u>

Credit Total: 5

2.5 credits awarded for continuous assessment.

2.5 credits awarded for end of module assignment.

<u>Cross- Curricular Links</u> Geography Religion Humanities

Success Criteria for end of module assignment attached.

### **End of Module Assignment**

Credit 100/200

Due: 28 October 2016

Word Count: 1000

From the following list, pick one historical figure of the 20<sup>th</sup> century.

# For the figure chosen give a <u>detailed account of their life</u> and <u>evaluate how</u> <u>successful they were in achieving their aims.</u>

Winston Churchill (British PM) Martin Luther King (Leader of Civil Rights Movement in US) Nelson Mandela (opposition to Apartheid, S.A. first black president) Margaret Thatcher (British PM) John F Kennedy (US President) Mikhail Gorbachev (Leader of the Soviet Union 1981-1990) Bill Clinton (US President) Adolf Hitler (German Leader)

Be careful when answering, this question has two parts and will be marked accordingly.

At a minimum TEN sources must be used when researching. A list of sources must be attached to the back of the essay as a bibliography.

This essay must be typed using Times New Roman, Font size 12 and double spacing.

If you are quoting material put the name of the author in brackets beside it.