

CNM Assessment

Criteria	Assessment Details	Credits Awarded
Attendance & punctuality Participation in class; overall attitude	90% min – must have a sick cert to explain absences;	25
Core Modules/Subjects Maths, Irish, English, Business, Spanish, Science, PE	10 credits per module/subject Christmas Written Test: Maths, Irish, English, Spanish,	70
Subject Sampling Modules – 10 week modules Art, Drama, Classics, TG, Home Ec, Music, DCG/Robotics, Construction, Horticulture, History, Geography, Ethica	5 credits per module/subject	60
TY Specific Modules YSI, Gaisce, Computers (Cert), Careers, Enterprise	5 credits per module/subject	25
Work Experience	Attendance, evaluation, employers report (90 marks) completion of Guidance Folder (10)	100
Extra-Curricular participation	Sport, Drama, Musical etc	20
Portfolio or ePortfolio	Interview - skills & prep Content: storage, workspace, showcase, (OneNote & E-portfolio)	100
	TOTAL	400

Credit Awards:

340-400 = **distinction**

240-339 = **merit**

160-239 = **pass**



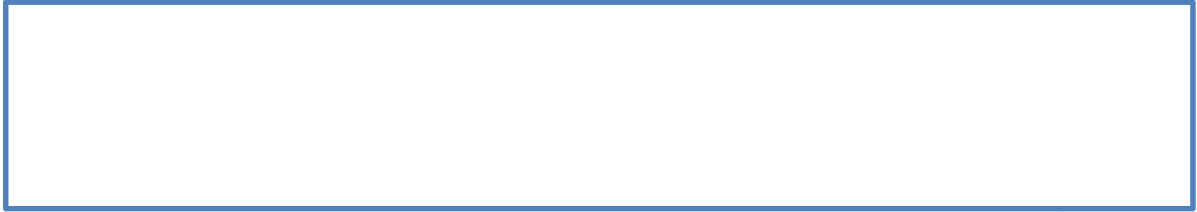
TY Plan Checklist

Part 1: General Introduction	YES/NO	Comment
• Aims		
• Assessment Policy		
• Evaluation		
• Enrolment Policy		
• School SSE SIP		
Part 2: Subjects & Modules Programme Plans		
• Core subjects		
• Subject sampling		
• TY modules		
• Other		
Part 3: Organisational Details		
• Names of coordinator(s) and core team		
• Names of students, including class groupings		
• List of subjects and modules, core and optional, including the weekly timetable		
• TY Calendar		
• Assessment and certification details		
• Finances		
• Evaluation		
• Other relevant material		

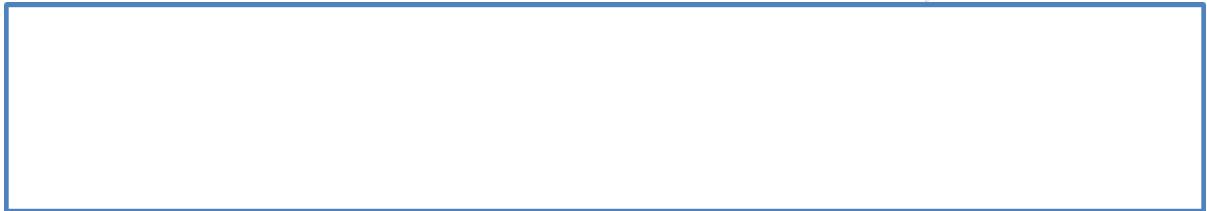
Date: _____ Signed: _____

TY Subject/Module Plan

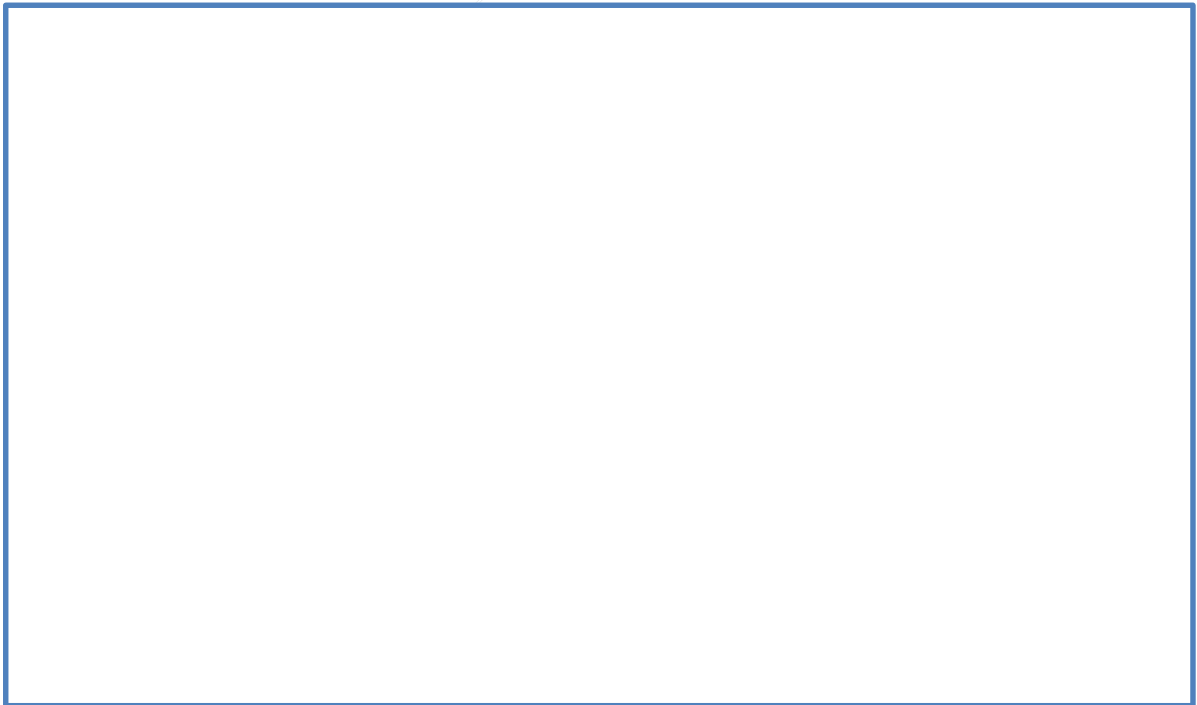
2.1 Title of Subject or Module

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2.2 Duration of Module

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2.3 Aims

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2.4 Course Outline

Learning Intentions	Teaching & Learning Methodologies incl. Numeracy and Literacy	Resources	Success Criteria	Assessment

2.6 Cross Curricular Links

2.7 Evaluation of Subject/Module



Teacher Evaluation of Subject/Module

1. How successful were you in achieving the subject/module aims?

2. What improvements or changes would you make for next year?

3. Any other comments



Student Evaluation of Subject/Module

1. Identify areas of this subject that you enjoy and benefitted from

2. Name three areas you least enjoyed or found difficult

3. If you were to suggest a change, what would it be?



Student Evaluation of TY

1. What three aspects of TY did you most benefit from?

2. What three aspects of TY did you least benefit from?

3. What aspects of TY would you most like to change?

4. What advice would you give to a third-year about to go into TY?



Parent Evaluation of TY

1. Identify three areas where your son/daughter benefited from Transition Year

2. Identify three areas which you would change in the TY programme

3. Any suggestions or overall comments

4. Please indicate your overall satisfaction with our TY programme

1 = very unsatisfied	2 = unsatisfied	3 = no opinion	4= satisfied	5 = very satisfied